

Name of Applicant: \_

Applying for Grade: \_\_\_\_\_

Name of school completing recommendation: \_\_\_\_\_

**Parent or Guardian** - Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside the Admissions Committee, and I waive any right that I may have to see it.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please send this recommendation to the following Houston schools:

1.	The Connection School of Houston	Address:	15815 House & Hahl Rd., Cypress, TX 77433
2.		Address:_	
3.		Address:	
4.		Address:_	

**Teacher** - Please complete this confidential form and return it to the schools listed above in the envelope provided by the student/parent. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. The student's application cannot be processed until the form is received in the Admissions Office.

Skills Ratings	Exceeds Expectations	Area of Strength	Age Appropriate	Progressing	Area of Concern	Please Comment
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group						
discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Moves easily from one activity to another						
Demonstrates ability to stay on task						
Ability to complete work in a timely manner						
Ability to express ideas verbally						
Clarity of writing						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						
Problem-solving skills						
Willingness to take risks						
Reads for pleasure						
Number's sense						
Spatial sense						
Academic curiosity						

# HAIS Common Teacher Recommendation Grades 1-5 (Page 2)

Applying for Grade: \_\_\_\_\_

	Social Skills	Consistently	Sometimes	Seldom	I	Please Comment
Responds positive	y to constructive criticism					
Establishes friends	hips easily					
Is comfortable in a	group					
	erty (personal and others)					
Accepts responsib						
Demonstrates self-						
Takes responsibilit	v for belongings					
ls cooperative	<u>, , , , , , , , , , , , , , , , , , , </u>					
	ropriate energy level					
Exhibits emotional						
Takes pride in app	-					
	t best describe this applicant			0		Cha
Aggressive Anxious	Disobedient	Honest		Oppositional		Shy Self-reliant
Cheerful	Easily discouraged Flexible	Immature Impulsive		Over-protected Perfectionist		Spirited
Confident	Follower	Manipulative		Positive leader		Well-liked
Curious	Helpful	Negative Leader		Self-disciplined		Witty
Please describe the	student's academic/social st	rengths, asset	s and gifts: _			

# Please describe the student's academic/social challenge and areas of support: \_\_\_\_\_\_

Name of Applicant: \_\_\_\_\_

## Please add any additional information that would provide a more complete picture of the student and family:

This	app	licant	is:

□ Strongly Recommended

□ Recommended

□ Recommended with Reservation

-

□ Not Recommended

-

I would: 🛛 like to  $\Box$  be willing to discuss this applicant by telephone.

### **Teacher Verification**

Teacher Signature:	Date:
Print Name:	School Address:
Teacher Email:	
Home Phone:	Telephone:

#### **Director/Principal Verification**

	Consistently	Usually	Seldom	Not Observed	
Parent(s) participate in school activities					
Parent(s) support school policies and procedures					
Signature of Director or Principal:	re of Director or Principal:		Date:		

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