



Elementary Grading Standards

Elementary (Kth-5th) Grading Criteria	
A (94-100)	Academic work reflects accurate grasp of major concepts and/or accurate demonstration of skills.
A- (90-93)	Criteria for A work not fully met.
B+ (87-89)	Criteria for B work is more fully met.
B (84-86)	Academic work reflects adequate familiarity with major concepts and/or accurate demonstration of skills.
B- (80-83)	Criteria for B work is not fully met.
C+ (77-79)	Criteria for C work is more fully met.
C (73-76)	Academic work reflects some familiarity of major concepts and/or accurate demonstration of skills.
C- (70-72)	Criteria for C Work not fully met.
D (60-69)	Academic work reflects below satisfactory completion of all prescribed learning.
F (0-59)	Academic work reflects insufficient capability to grasp major concepts and/or demonstration necessary skills.
E (Excellent)	Extraordinary progress towards excellence (- Lower)
S (Satisfactory)	Appropriate progress towards excellence (+ Higher, - Lower)
N (Needs Improvement)	Needs more training
U (Unsatisfactory)	Unsatisfactory progress towards excellence
I (Incomplete)	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
Successful Completion	A grade of A through C- and/or E through S is considered successful course completion.



Junior High Grading Standards

Junior High (6th-8th) Grading Criteria	
A (94-100)	Academic work reflects accurate grasp of major concepts, theories, and prevailing knowledge; abundant evidence of capability to offer informed analysis of extant knowledge and ideas; clear capability to synthesize and apply key information from prevailing knowledge; appropriate critiques of extant theories and knowledge; considerable demonstration of capability to develop and logically present one's own judgments.
A- (90-93)	Criteria for A work not fully met.
B+ (87-89)	Criteria for B work is more fully met.
B (84-86)	Academic work reflects adequate familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with occasional interpretive errors.
B- (80-83)	Criteria for B work is not fully met.
C+ (77-79)	Criteria for C work is more fully met.
C (73-76)	Academic work reflects some familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with interpretive errors.
C- (70-72)	Criteria for C Work not fully met.
D (60-69)	Academic work reflects below satisfactory completion of all prescribed learning.
F (0-59)	Academic work reflects insufficient capability to comprehend and accurately present ideas and information; superficial and unpersuasive critiques; little evidence of capability for original thinking.
I (Incomplete)	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
Successful Completion	A grade of A through C- is considered successful course completion.



High School Grading Standards

High School (9 th -12 th) Grading Scale				
Letter	Number	Level QPs	Pre-AP QPs	AP QPs
A	100-94	4.0	5.0	6.0
A-	93-90	3.7	4.7	5.7
B+	89-87	3.3	4.3	5.3
B	86-84	3.0	4.0	5.0
B-	83-80	2.7	3.7	4.7
C+	79-77	2.3	3.3	4.3
C	76-73	2.0	3.0	4.0
C-	72-70	1.7	2.7	3.7
D	69-60	1	2	3
F	0-59	0	0	0

High School (9 th -12 th) Grading Criteria	
A (94-100)	Academic work reflects impressively thorough and accurate knowledge of assigned material, including the complexities and nuances of major and minor concepts, and intellectual frameworks; exceptional evidence of capability to compare, assess, and synthesize material; especially strong capability to logically critique extant theories and claims and to develop persuasive arguments based on original thinking.
A- (90-93)	Criteria for A work not fully met.
B+ (87-89)	Criteria for B work is more fully met.
B (84-86)	Academic work reflects accurate grasp of major concepts, theories, and prevailing knowledge; abundant evidence of capability to offer informed analysis of extant knowledge and ideas; clear capability to synthesize and apply key information from prevailing knowledge; appropriate critiques of extant theories and knowledge; considerable demonstration of capability to develop and logically present one's own judgments.
B- (80-83)	Criteria for B work is not fully met.
C+ (77-79)	Criteria for C work is more fully met.
C (73-76)	Academic work reflects adequate familiarity with key ideas and knowledge, although interpretations of key theories and concepts are occasionally incomplete and flawed; written and verbal accounts of information, theories, and concepts remain primarily at the level of description; critiques are present but not well developed with occasional interpretive errors.
C- (70-72)	Criteria for C Work not fully met
D (60-69)	Academic work reflects below satisfactory completion of all prescribed learning.
F (0-59)	Academic work reflects insufficient capability to comprehend and accurately present ideas and information; superficial and unpersuasive critiques; little evidence of capability for original thinking.
I (Incomplete)	Student completes at least 60% of work in a course but less than 100% of the required work in a course.
Successful Completion	A grade of A through C- is considered successful course completion.