



THE CONNECTION SCHOOL

of Houston

Dear Prospective Family,

We appreciate your interest in The Connection School of Houston. It is our desire to provide a community that successfully discipled children to love God with their whole beings and to love others as themselves. We look forward to the opportunity of serving you as you prayerfully consider applying to The Connection School.

In this packet you will find information about our school and forms that must be completed and submitted in order to apply for enrollment. After all the required forms have been received, the student applying will undergo an informal assessment and the parents will take part in an interview. Upon acceptance from the Admissions Committee your student may be offered an opportunity to enroll.

The admission process consists of the following steps:

1. Complete Application
2. Submit Enrollment Fee
3. Request Recommendations & Records
4. Conduct Family Interview
5. Conduct Informal Assessment for Student
6. Review & Notification
7. Issuance & Acceptance of Enrollment Agreement

Please find enclosed a check-list for you to keep track of your application progress. If you have any questions regarding this the admissions process or about The Connection School, please feel free to contact me. May God continue to guide you in the educational decisions for your child.

Please note: The Connection School of Houston admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Sincerely,

Kathleen Wrobleske
Founder & Director



THE CONNECTION SCHOOL of Houston

SCHOOL OVERVIEW

The Connection School of Houston

... is a Christian classical school offering full and part time classes for Kindergarten through 12th grade. The school name emphasizes the relational aspects of Christian education ...

- between Christ and his church, to whom he reveals truth and grants understanding,
- between those within the community of believers, whose role it is to make disciples of Christ by teaching all that Jesus said and did,
- between our heart, soul, mind, and body, representing the unity of our faculties in our entire devotion to God, and
- between ourselves and others, challenging us to apply the things we learn to our relationships with others

Mission

The Connection School of Houston is a Christian community committed to discipling children to love God with all of their hearts, souls, and minds and to love others as themselves.

Founding Scripture

Jesus replied: “Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbor as yourself.’ All the Law and the Prophets hang on these two commandments.” (Matthew 22:37-40)

Statement of Faith

- We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
- We believe that there is one God, eternally existent in three persons – Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
- We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, 1 Corinthians 15:4), His ascension to the right hand of the Father (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).
- We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that people are justified on the single ground of faith in the shed blood of Christ, and that only by God’s grace and through faith are we saved (John 3:16-21; John 5:24; Romans 3:23, 5:8, 9; Ephesians 2:8- 10; Titus 3:5).
- We believe in the resurrection of both the saved and lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28, 29).
- We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; 1 Corinthians 12:12, 13; Galatians 3:26-28).
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13, 14; 1 Corinthians 3:16, 6:19, 20; Ephesians 4:30, 5:18).

Distinctives

- Cultivating wisdom and virtue through Scripture, mentorship, and a classical liberal arts curriculum
- Offering a four day school with fifth day and part time options
- Equipping parents who choose to educate their children at home
- Providing a program that offers training in academics, fine arts, and athletics
- Integrating faith with learning
- Engaging in activities to both learn from and to serve the community

Curriculum

- Integrated subjects; learning focused on process, not product
- Training in service and leadership
- Core courses transferable to other schools
- Elementary program utilizing literature and phonics based Reading and Writing
- Language development using Latin, Greek, and Spanish
- Foundations of World History and American History
- Conceptual and skills based Mathematics and Science
- Secondary program utilizing a holistic approach for advanced study in Logic, Rhetoric, Biblical Studies, Theology, and Apologetics

Faculty

- Examples of integrity in their Christian walk
- Degreed and highly qualified
- Committed to mentorship instruction and to the implementation of the school mission

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THE CONNECTION SCHOOL

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ELEMENTARY COURSE OF STUDY*

	BIBLE	HISTORY & GEOGRAPHY	READING & LANGUAGE DEVELOPMENT	WRITING, SPELLING & GRAMMAR	MATH	SCIENCE
K	Old and New Testament: The Path to Christ; Scripture Memorization; Character Building	History of my Family; US History through Holidays; Community Helpers; Geography – Harris County: The Land Around Me	Introduction to phonics based Spelling and Reading; Developing accuracy, fluency and expression in reading; Developing love for literature; Vocabulary Development	<p><i>Writing:</i> Introduction to writing with correct manuscript letter formation; Oral narration, dictation and copy work</p> <p><i>Spelling:</i> Phonics based spelling</p> <p><i>Grammar:</i> Introduction to sentence writing</p>	<p><i>Focus Areas:</i> understanding counting and number sequence; understanding addition and subtraction; comparing objects by measureable attributes; match and sort; order; shapes; time; money</p>	<p><i>Unit Studies:</i> Human Body and Senses; Animal Habitats; Birds: Owls; Gardening: Plants; Worms and Butterflies; Water cycle</p>
1st	Old Testament: Time and History of God's Chosen People; Ancient History and early cultures integrated with Bible; Scripture Memorization; Character Building	Ancient History and Early Cultures Integrated with Bible; Texas History; Texas Geography; Cultures and Regions of the World	Introduction to Conversational Spanish I	<p><i>Writing:</i> Narration, dictation and copy work; Guided summaries and sentence writing</p> <p><i>Spelling:</i> Phonics based spelling</p> <p><i>Grammar:</i> Introduction to parts of speech</p>	<p><i>Focus areas :</i> understanding and applying place value; solving problems involving addition and subtraction; composing and decomposing 2-dimensional and 3-dimensional solids; measurements; graphs; shapes; time; money</p>	<p><i>Unit Studies:</i> Climate & Regions of the World: plants, animals and people</p>
2nd	New Testament: Time & Life of Christ and the Apostles; Greco-Roman History Integrated with Bible; Scripture Memorization; Character Building	Greco-Roman History Integrated with Bible; Overview of United States History	<p>Phonics based reading and spelling; Literature based reading; Comprehension Strategies; Recitation; Vocabulary Development</p> <p>Introduction to Conversational Spanish II</p>	<p><i>Writing:</i> Narration, dictation and copy work; Sentence writing; Guided paragraphs; Introduction to cursive</p> <p><i>Spelling:</i> Phonics based spelling</p> <p><i>Grammar:</i> Parts of speech, usage, punctuation</p>	<p><i>Focus areas:</i> base-10 place value system; addition and subtraction within 1,000; building foundations for multiplication; multiplication and division; money; time; fractions; data analysis; geometry</p>	<p><i>Unit Studies:</i> Solar System; States of Matter; Animal and Plant classification</p>

3rd	Old Testament Overview: Patriarchs, Kingship, Judges, Kings; Scripture Memorization; Character Building	Medieval Renaissance; Early Exploration; Early Church History; World Geography	<p><i>Reading:</i> Literature based reading; Applied phonics and spelling; Reading with fluency, accuracy & expression; Comprehension Strategies</p> <p><i>Foreign Language:</i> Conversational Spanish I; Latin and Greek Vocabulary</p>	<p><i>Writing:</i> Key word outline; Summaries; Paragraph writing; Guided reports; Narration, dictation and copy work</p> <p><i>Spelling:</i> Phonics based spelling</p> <p><i>Grammar:</i> Formal grammar; Integrated use of grammar in writing and literature</p>	<p><i>Focus areas:</i> place value; operations of whole numbers; understanding fractional units; determine perimeter and area of polygons; solve problems involving time and capacity; represent and interpret data</p>	<p><i>Earth Science:</i> Geology</p> <p><i>Physical Science:</i> Simple Machines; Discoveries and Inventions of time periods</p> <p><i>Life Science:</i> Animals of the Air (insects and birds); Plants: Trees</p>
4th	New Testament: The Life of Christ, The Four Gospels; Scripture Memorization; Character Building	Early American History; World Events of time period; Church History; World Geography; US Geography	<p><i>Reading:</i> Literature based reading</p> <p><i>Foreign Language:</i> Conversational Spanish II; Latin and Greek Vocabulary</p>	<p><i>Writing:</i> Key word outline using multiple sources; Rewriting narratives and fables; Reports</p> <p><i>Spelling:</i> Phonics-based spelling</p> <p><i>Grammar:</i> Formal grammar; Integrated use of grammar in writing and literature; Narration, Dictation</p>	<p><i>Focus areas:</i> the use of operations, fractions, and decimals; describing and analyzing geometry and measurement; Four operations of whole numbers; Fractions; Geometry; Area and Perimeter; Measures and Volume; Decimals; Figures</p>	<p><i>Earth Science:</i> Astronomy; Oceans</p> <p><i>Physical Science:</i> Discoveries and Inventions into Energy; Magnetism; Sound; Light</p> <p><i>Life Science:</i> Cells; Animals of the Land; Animals of the Ocean</p>
5th	New Testament: Acts & Letters of Paul; Scripture Memorization; Character Building	Modern History to Present; Church History; World Geography; US Geography	<p><i>Reading:</i> Literature based reading; Selections of literature integrated with History and Bible;</p> <p><i>Foreign Language:</i> Conversational Spanish III; Latin and Greek Vocabulary</p>	<p><i>Writing:</i> Beginning persuasive writing; Key word outline using multiple sources; Rewriting narratives and fables; Reports</p> <p><i>Spelling:</i> applied and integrated, phonics based</p> <p><i>Grammar:</i> Formal grammar; Integrated use of grammar in writing and literature; Narration, Dictation</p>	<p><i>Focus areas:</i> solving problems involving all four operations with positive rational numbers; determining and generating formulas and solutions to expressions; extending measurement to area and volume; represent location on a coordinate plane; whole numbers; fractions; angles; percentages; decimals; measures and volume</p>	<p><i>Earth Science:</i> Astronomy; Oceans</p> <p><i>Physical Science:</i> Elementary Chemistry; Energy; Discoveries and Inventions</p> <p><i>Life Science:</i> Human and Plant Anatomy</p>

* This course of study describes the *four day* per week academic program. The *fifth day*, for those who choose the extended academic program option, will consist of teacher- or self-directed study, study assistance, personal interest studies, field trips, service opportunities, and other enrichment activities.



THE CONNECTION SCHOOL

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JUNIOR HIGH SCHOOL COURSE OF STUDY*

	MATH	LANGUAGE ARTS	SOCIAL STUDIES	SCIENCE	FOREIGN LANGUAGE	FINE ARTS	BIBLE	OTHER
6th	Mathematics Foundations	English Language Arts I	Ancient History	Earth Science General Science	Introductory Spanish Spanish I	Music: Instrumental, Choir Art	Old Testament Survey I	Physical Education
7th	Mathematics Foundations Pre Algebra	English Language Arts II	Medieval History	Life Science Science I	Spanish I/II	Music: Instrumental, Choir Art	Old Testament Survey II	Physical Education Athletics Logic I
8th	Pre Algebra Algebra I	English Language Arts III	Modern & U.S. History	Earth Science Science II	Spanish II/III	Music: Instrumental, Choir Art	New Testament Survey	Computer/ Technology Physical Education Athletics Logic II

* This course of study describes the *four day* per week academic program. The *fifth day*, for those who choose the extended academic program option, will consist of teacher- or self-directed study, study assistance, personal interest studies, field trips, service opportunities, and other enrichment activities.



THE CONNECTION SCHOOL of Houston

HIGH SCHOOL COURSE OF STUDY*

	MATH	LANGUAGE ARTS	SOCIAL STUDIES HISTORY ¹	SCIENCE	FOREIGN LANGUAGE	FINE ARTS	BIBLE	OTHER
9th	Algebra I/II	English I: Writing & Literature	World History: Ancient	Biology	Spanish I/II	Music: Instrumental or choir Art, Art History, Drama or Photography	Church History: OT-Fall of Rome	Physical Education Computer/Graphic Design
10th	Algebra II Geometry	English II: Writing & Literature	World History: Medieval - Current	Chemistry	Spanish II/III	Music: Instrumental or choir Art, Art History, Drama or Photography	Church History: Fall of Rome - Current	Physical Education Computer/Graphic Designs
11th	Geometry Pre-Calculus	Rhetoric Dual Credit English	Economics & Government	Dual Credit/ Biology Option	Spanish II/III Intro to Biblical Languages	Music: Instrumental or choir Art, Art History, Drama or Photography	Theology & Apologetics	Physical Education/ Athletics Computer/Graphic Design Internship
12th	Calculus Independent Study Dual Credit Option	Senior Thesis/Project Certification Dual Credit Option	Humanities Elective Dual Credit Option	Bioethics Physics/ Chemistry Dual Credit Options	Biblical Languages II Independent Study	Music: Instrumental or choir Art, Art History, Drama or Photography	Advanced Selected	Physical Education Computer/Graphic Design Internship

* This course of study describes the *four day* per week academic program. The *fifth day*, for those who choose the extended academic program option, will consist of teacher- or self-directed study, study assistance, personal interest studies, field trips, service opportunities, and other enrichment activities.

¹ Integrated World Geography and Ancient History



THE CONNECTION SCHOOL

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TUITION & FEES (2016-17)

	Fees			Tuition			
	Enrollment		Resource	Part Time	Full Time		
	New	Returning		Class/Sem	4 Day	5 Day	10 Payments
Elementary (K-5)	\$300	\$200	\$400	\$600	\$7,000	\$8,000	4d: \$700 5d: \$800
Junior High (6-8)	\$300	\$200	\$400	\$600	\$7,500	\$8,500	4d: \$750 5d: \$850
High School (9-12)	\$300	\$200	\$400	\$600	\$8,000	\$9,000	4d: \$800 5d: \$900

Fees

Enrollment Fee - An enrollment fee of \$300 is due upon initial application for each new student and \$200 is due upon annual contract renewal of each returning student.

Resource Fee - A resource fee of \$400 is required to help provide for student educational resources such as reference materials, instructional aids, and use of technology equipment. Due by June 1 or upon admission.

Extracurricular Fees - Costs for extracurricular activities such as team sports, private art and music lessons, private tutoring, and interest clubs are not included in the tuition and fees schedule above and are priced accordingly.

Tuition

Other than the fees listed above, tuition covers all costs of student instructional operations except for uniforms, school supplies, overnight trips, school lunches, and instrument rentals. Tuition is an annual charge and can be paid in one lump sum (by August 1), two installments (the first by August 1, the second by January 1), or into ten installments (by the 1st day of each month beginning August 1 and ending May 1). Tuition payments made after the 5th day of each month are considered late.

Payments

We accept payment by cash, personal check, bank certified cashier's check, or credit/debit card (2% fee applies). An extra bank fee of \$50 will be charged on all returned checks. Payments made past the due date will be charged a late fee of \$50.

Discounts & Financial Aid

Faculty of The Connection School and full-time Pastors/Ministers receive a 25% discount on tuition for all enrolled children. Families receive a tuition discount of 5% for the second sibling enrolled and a tuition discount of 10% is applied for every sibling enrolled after two. Under certain circumstances, fees may be paid in installments upon arrangement with the administration. Financial aid for tuition and fees is also available through student scholarships for those who qualify. Applications for financial aid are available upon request.

The Connection School of Houston does not discriminate on the basis of race, color, national and ethnic origin.



THE CONNECTION SCHOOL of Houston

ADMISSION CHECKLIST

First Name	Last Name	Current Age	Grade Applying For	School Year Applying For

All forms (with the exception of the recommendations) must be received and the Enrollment Fee must be paid before the student can be considered for admission. Upon approval of all the application documents, the admissions committee will schedule an informal assessment of the student and an interview with the family. An enrollment agreement will then be offered by the recommendation of the Admissions Committee. The Resource Fee is due with the signed enrollment agreement and tuition payments begin August 1.

Per Family

- Family Information Form (one per parent/guardian)
- Church Leader Recommendation Form
- Statement of Intent
- Interview with Admissions Committee Scheduled for _____

Per Student

- Enrollment Fee of \$300
- Student Information Form
- Principal Recommendation Form
- Teacher Recommendation Forms (one for K-5th, one English *and* one Math for 6th-12th)*
- Records Release Authorization
- Copy of Birth Certificate
- Immunization Records
- Informal Assessment Scheduled for _____

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THE CONNECTION SCHOOL

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STUDENT INFORMATION

Please fill out one form per student applicant.

Full Name: _____ Entering Grade: _____ School Year: _____

Applying for Full-Time? _____ 5 Day _____ 4 Day _____ Part-Time? _____

Date of Birth _____ Sex: _____ Ethnicity: _____

Home Address: _____ City: _____ State: _____ Zip: _____

Home Phone: _____ Applicant Resides with: _____

Father's Name: _____ Mother's Name: _____

Last School Attended: _____ Grades Attended: _____

School Address: _____ City: _____ State: _____ Zip: _____

School Phone Number: _____ School Fax Number: _____

Church Affiliation: _____ Church Location: _____

Pastor: _____ Denomination Affiliation: _____

Please state any required medications the applicant regularly takes and the reason. _____

Please list any known allergies of the applicant. _____

Medical Insurance Carrier _____ Phone Number: _____

Group Number: _____ Member ID: _____

Primary Care Physician Name: _____ Phone Number: _____

Preferred Hospital: _____ Location: _____

Emergency Contact Name (other than parents/guardians): _____

Relationship to Applicant: _____ Home Phone: _____ Mobile Phone: _____

Can you provide a copy of the applicant's birth certificate and current immunization records? _____

- Over -

Please explain the reason for leaving the prior school.

Has the applicant ever repeated a grade? If so, please explain.

Has the applicant ever been suspended or expelled from school? If so, please explain.

Is the child involved in any extracurricular activities? If so, please explain.

Please list any awards or special recognitions the applicant has received.

Does the applicant require any special educational modifications? If so, please explain.

Does the applicant have any history in Christian classical education? Please comment.

Describe the applicant's church involvement and attendance.

Is there anything else you would like to tell us about the applicant?

I hereby agree that the declarations made on this application are true. _____
(Signature & Date)

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THE CONNECTION SCHOOL of Houston

FAMILY INFORMATION

Please fill out one form per parent/guardian.

Full Name: _____ Relationship to Applicant: _____

Marital Status: _____ Driver's License Number and State: _____

Address: _____ City: _____ State: _____ Zip: _____

Home Phone: _____ Work Phone: _____ Mobile Phone: _____

Preferred Email: _____ Fax/Pager: _____

Employer: _____ Job Title: _____

Church Affiliation: _____ Church Location: _____

Pastor: _____ Denomination Affiliation: _____

Please briefly describe your Christian testimony.

Please describe your church involvement and attendance.

Are you familiar with Christian classical education? Please comment:

Do you have any questions or concerns about The Connection School of Houston? If so, please explain.

What are your expectations of an education provided by The Connection School of Houston?

I hereby agree that the declarations made on this application are true. _____
(Signature & Date)



THE CONNECTION SCHOOL of Houston

STATEMENT OF INTENT

By signing below, I/we agree to the following matters in our partnership with The Connection School of Houston in discipling our children:

1. We fully agree with and support the mission of The Connection School of Houston as follows:
 - a. The Connection School of Houston is a Christian community committed to discipling children to love God with all of their hearts, souls, and minds and to love others as themselves.
2. We fully agree with and support the statement of faith of The Connection School of Houston as follows:
 - a. We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).
 - b. We believe that there is one God, eternally existent in three persons – Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
 - c. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, 1 Corinthians 15:4), His ascension to the right hand of the Father (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).
 - d. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that people are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith are we saved (John 3:16-21; John 5:24; Romans 3:23, 5:8, 9; Ephesians 2:8-10; Titus 3:5).
 - e. We believe in the resurrection of both the saved and lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28, 29).
 - f. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; 1 Corinthians 12:12, 13; Galatians 3:26-28).
 - g. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13, 14; 1 Corinthians 3:16, 6:19, 20; Ephesians 4:30)
3. We agree to strive to live in accordance with God's Word as revealed in the Holy Bible, having actions and attitudes consistent with the character of Jesus Christ and the fruit of the Holy Spirit.
4. We agree to participate in my/our child's Christian education by regularly attending church as a family and exemplifying Christian principles in our home.
5. We agree to support and encourage my/our child's Christian education by maintaining open and active communication with faculty, participating in school programs and functions, and volunteering service when at all possible.
6. We agree to pay all tuition, fees, and other costs associated with the academic and extracurricular activities relating to enrollment in The Connection School of Houston.

Parent Name

Parent Signature

Parent Name

Parent Signature



THE CONNECTION SCHOOL of Houston

CHURCH LEADER RECOMMENDATION

To be completed by a pastor, minister, deacon, elder, staff member, Sunday school teacher, or lay leader of your congregation that has a relationship with your family.

Parent/Guardian: Complete boxed portion before giving to your church leader to complete.

To be completed by

Pastor/Minister Name: _____ Congregation: _____

On behalf of

Student Name: _____ Applying for Grade: _____

Dear Pastor/Minister:

My child, the above-named student, is applying for admission to The Connection School of Houston. The student application process requires a recommendation to the student's Christian devotion demonstrated by character and service. This form is intended to be completed by a pastor, minister, or ministry leader of the applicant's church. This information will aid in the admissions process as well as in the future ministry of The Connection School with our family if admitted. We appreciate your timely completion of this form and we thank you for your ministry to the community. After completing this form, please remit directly to the Admissions Office of The Connection School. I hereby authorize the release of my child's records and evaluative data to The Connection School of Houston and I waive all my rights to have access to this recommendation.

Parent/Guardian Name: _____ Signature: _____

Please circle a number where 5 = Highest and 0 = Lowest and add comments.

1. Parent/Guardian Church Attendance
1 2 3 4 5 _____
2. Student Church Attendance
1 2 3 4 5 _____
3. Parent/Guardian Involvement in Ministry:
1 2 3 4 5 _____



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PRINCIPAL/HEADMASTER RECOMMENDATION

Parent/Guardian: Complete boxed portion before giving to your former school administrator.

To be completed by

Principal/Headmaster Name: _____ School: _____

On behalf of

Student Name: _____ Applying for Grade: _____

Dear Principal/Headmaster:

My child, the above-named student, is applying for admission to The Connection School of Houston. The student application process requires a recommendation to the student's and family's commitment to a quality education. This form is intended to be completed by the applicant's former principal or headmaster. This information will aid in the admissions process as well as in the future educational ministry of The Connection School with our family if admitted. We appreciate your timely completion of this form and we thank you for your service to children in the community. After completing this form, please remit directly to the Admissions Office of The Connection School. I hereby authorize the release of my child's records and evaluative data to The Connection School of Houston and I waive all my rights to have access to this recommendation.

Parent/Guardian Name: _____ Signature: _____

Dear Administrator: We appreciate your honest assessment. Your comments will be held in strict confidence. This student's application cannot be processed until this form and all school records are received by our admissions office. Thank you for your cooperation.

1. In what capacity and for how long have you known this student?

2. Is the student habitually tardy or absent? Yes / No If yes, please elaborate.

3. Has the applicant ever been suspended or expelled? Yes / No If yes, please explain.

4. Any history of misconduct or misbehavior? Yes / No If yes, please explain.

5. Does the applicant have a history of learning disabilities? Yes / No If yes, please elaborate.

6. Have any special teaching or testing accommodations been provided for the applicant? Yes / No
If yes, please elaborate.

7. Are parents/guardians in good financial standing with your school? Yes / No

8. Is there anything regarding the applicant or the applicant's family that would be helpful for the admissions committee to know?

9. Please Check One:

Highly Recommend Recommend Recommend with Reservations Do Not Recommend

10. I would be willing to discuss this applicant by telephone. Yes / No Phone: _____

Name: _____ Signature: _____ Date: _____

Title: _____ School: _____



THE CONNECTION SCHOOL of Houston

RECORDS RELEASE AUTHORIZATION

To be completed by the parent/guardian:

Name of Applicant: _____

Current Grade: _____ Date: _____

Current School: _____

City: _____ State: _____ Zip: _____

School Phone: _____ School Fax: _____

My child is applying for admission to The Connection School of Houston. I hereby authorize you to release any school records, including transcripts, report cards, standardized test results, medical records, and behavioral reports directly to The Connection School.

Parent/Guardian Name

Parent/Guardian Signature

Attention Registrar:

The above-named student is seeking admission to The Connection School of Houston. We appreciate your efforts on behalf of the applicant and we thank you for providing the needed documentation in a timely manner in order to better facilitate the admission process. Please send all records (including transcripts, report cards, standardized test results, medical records, and behavioral reports) to:

The Connection School of Houston, Attn: Admissions

Mail: 15815 House & Hahl Rd, Cypress, TX 77433

Fax: 855-286-3088

E-mail: admissions@tsoh.org

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SHARED TEACHER RECOMMENDATION

Kindergarten

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admission Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston Schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsch.org

2. _____

3. _____

4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. The child's application cannot be processed until this form is received in the Admissions Office.

Social Skills

<i>Ratings</i>	<i>Area of strength</i>	<i>Age Appropriate</i>	<i>Progressing</i>	<i>Area of concern</i>	<i>Comments</i>
Self-esteem					
Acceptance of limits					
Self-motivation					
Ability to work independently					
Interaction with peers					
Interaction with teachers					
Uses words to express feelings					
Internalization of classroom routine					
Separation from parents/caregivers					
Ability to share and work cooperatively					
Ability to wait turn					
Respect for property (personal and others)					
Accepts responsibility for actions					
Sense of humor					
Curiosity					
Attention span in self-chosen activity					
Attention span in assigned activity					
Cooperative attitude					
Leadership skills					
Makes transitions easily					
Ability to focus in large group					
Ability to focus in small group					

Name of Applicant _____

Applicant for Grade _____

Usually chooses to work in: large group _____

small group _____

alone _____

Usually takes the role of: leader _____

follower _____

varies _____

Hand dominance: right _____

left _____

not yet established _____

Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern? _____

Physical Development

<i>Ratings</i>	<i>Area of strength</i>	<i>Age appropriate</i>	<i>Progressing</i>	<i>Area of Concern</i>	<i>Comments</i>
Fine motor coordination (lacing, puzzles, etc.)					
Draws with details					
Uses appropriate pencil grip					
Gross motor coordination					
Body/space awareness					
Balance, gait, fluidity, smoothness of movement					
Participates in physical group activity					

Please describe any notable physical strengths or weaknesses: visual and/or auditory _____

Are there any aspects of the child's physical development or stamina which might limit full participation in a school's program? If so, how does the child deal with them? _____

- This applicant is: Strongly Recommended Recommended Recommended with Reservation Not Recommended

Circle the words that best describe this applicant.

- | | | | |
|------------|-------------------|--------------|----------------|
| Aggressive | Courteous | Flexible | Over protected |
| Articulate | Detached | Good Natured | Respectful |
| Cheerful | Determined | Impulsive | Serious |
| Confident | Easily frustrated | Oppositional | Spirited |

- Is there anything regarding the applicant that would be helpful for the Admission Committee to know? _____

- Is there anything regarding the family that would be helpful for the Admission Committee to know? _____

- I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher _____	Name of School _____
Print Name _____	School Address _____
Date _____	_____
Telephone _____	_____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal _____ Date _____

SHARED TEACHER RECOMMENDATION

Grades One through Five

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsoh.org

2. _____

3. _____

4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email.

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

<i>Ratings</i>	<i>Area of Strength</i>	<i>Age Appropriate</i>	<i>Progressing</i>	<i>Area of Concern</i>	<i>Comments</i>
Listens to and follows teacher's directions					
Is attentive to group discussions/activities					
Contributes appropriately to group discussions/activities					
Demonstrates ability to work independently					
Perseveres in spite of difficulty					
Works cooperatively					
Enjoys new challenges					
Moves easily from one activity to another					
Demonstrates ability to stay on task					
Ability to complete work in a timely manner					

Communication Skills

<i>Ratings</i>	<i>Area of strength</i>	<i>Age Appropriate</i>	<i>Progressing</i>	<i>Area of Concern</i>	<i>Comments</i>
Ability to express ideas verbally					
Clarity of writing					
Grammar/Mechanics skills					
Reading rate and fluency					
Reading comprehension					
Knowledge and usage of vocabulary					
Imagination and creativity					
Problem-solving skills					

Name of Applicant _____

Applicant for Grade _____

Social Skills

<i>Ratings</i>	<i>Usually</i>	<i>Sometimes</i>	<i>Seldom</i>	<i>Comments</i>
Responds positively to constructive criticism				
Establishes friendships easily				
Is comfortable in a group				
Respectful of property (personal and others)				
Accepts responsibility for actions				
Demonstrates self-control				
Takes responsibility for belongings				
Is cooperative				
Demonstrates appropriate energy level				
Exhibits emotional maturity				
Takes pride in appearance				

Circle the words that best describe this applicant.

- | | | | | |
|-------------|--------------------|-----------------|------------------|--------------|
| Aggressive | Easily discouraged | Immature | Oppositional | Shy |
| Anxious | Flexible | Irritable | Over-protected | Self-reliant |
| Cheerful | Follower | Impulsive | Perfectionist | Spirited |
| Confident | Helpful | Manipulative | Positive leader | Well-liked |
| Disobedient | Honest | Negative leader | Self-disciplined | Witty |

• Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern? _____

• Is applicant habitually tardy or absent? Yes No

If yes, please explain. _____

• This applicant is: Strongly Recommended Recommended Recommended with Reservation Not Recommended

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____

SHARED TEACHER RECOMMENDATION

Grades Six through Eight - ENGLISH

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsoh.org
2. _____
3. _____
4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email.

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant _____

Applicant for Grade _____

Communication Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Circle the words that best describe this applicant.

- | | | | | |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive | Disobedient | Irritable | Organized | Self-disciplined |
| Anxious | Easily discouraged | Manipulative | Over-protected | Shy |
| Articulate | Follower | Mature | Perfectionist | Social |
| Cheerful | Helpful | Motivated | Positive leader | Vivacious |
| Confident | Honest | Negative leader | Responsible | Well-liked |
| Conscientious | Immature | Oppositional | Self-centered | Witty |

• Briefly describe the work habits/abilities/challenges. _____

• Is applicant habitually tardy or absent? Yes No
If yes, please explain. _____

• This applicant is:
 Highly Recommended (Top 5%) Strongly Recommended Recommended Recommended with Reservation Not Recommended
If you checked "Recommended with Reservation" or "Not Recommended," please explain. If the same recommendation is not appropriate for all the schools to which the applicant is applying, please explain. _____

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____

SHARED TEACHER RECOMMENDATION

Grades Six through Eight - MATH

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsoh.org

2. _____

3. _____

4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email.

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant _____

Applicant for Grade _____

Mathematical Ability

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Computational skills						
Problem-solving skills						
Mathematical reasoning						
Mathematical applications						

Circle the words that best describe this applicant.

- | | | | | |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive | Disobedient | Irritable | Organized | Self-disciplined |
| Anxious | Easily discouraged | Manipulative | Over-protected | Shy |
| Articulate | Follower | Mature | Perfectionist | Social |
| Cheerful | Helpful | Motivated | Positive leader | Vivacious |
| Confident | Honest | Negative leader | Responsible | Well-liked |
| Conscientious | Immature | Oppositional | Self-centered | Witty |

• Briefly describe the work habits/abilities/challenges. _____

• Is applicant habitually tardy or absent? Yes No

If yes, please explain. _____

• This applicant is:

- Highly recommended (Top 5%) Strongly Recommended Recommended Recommended with Reservation Not Recommended

If you checked "Recommended with Reservation" or "Not Recommended," please explain. If the same recommendation is not appropriate for all the schools to which the applicant is applying, please explain. _____

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____

SHARED TEACHER RECOMMENDATION

Grades Nine through Twelve - ENGLISH

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsoh.org
2. _____
3. _____
4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email.

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

Ratings	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant _____

Applicant for Grade _____

Communication Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Circle the words that best describe this applicant.

- | | | | | |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive | Disobedient | Irritable | Organized | Self-disciplined |
| Anxious | Easily discouraged | Manipulative | Over-protected | Shy |
| Articulate | Follower | Mature | Perfectionist | Social |
| Cheerful | Helpful | Motivated | Positive leader | Vivacious |
| Confident | Honest | Negative leader | Responsible | Well-liked |
| Conscientious | Immature | Oppositional | Self-centered | Witty |

• Briefly describe the work habits/abilities/challenges. _____

• Is applicant habitually tardy or absent? Yes No

If yes, please explain. _____

• This applicant is:

- Highly Recommended (Top 5%) Strongly Recommended Recommended Recommended with Reservation Not Recommended

If you checked "Recommended with Reservation" or "Not Recommended," please explain. If the same recommendation is not appropriate for all the schools to which the applicant is applying, please explain. _____

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____

SHARED TEACHER RECOMMENDATION

Grades Nine through Twelve - MATH

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to the following Houston schools:

1. The Connection School of Houston: 15815 House and Hahl Rd., Cypress, TX 77433; (f) 855-286-3088; admissions@tcsoh.org

2. _____

3. _____

4. _____

Teacher

Teacher: Please complete this confidential form and return it as soon as possible either by mail in the enclosed envelope, by fax, or by email.

This Teacher Recommendation form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The child's application cannot be processed until this form is received in the Admissions Office.**

Academic Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant _____

Applicant for Grade _____

Mathematical Ability

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Computational skills						
Problem-solving skills						
Mathematical reasoning						
Mathematical applications						

Circle the words that best describe this applicant.

- | | | | | |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive | Disobedient | Irritable | Organized | Self-disciplined |
| Anxious | Easily discouraged | Manipulative | Over-protected | Shy |
| Articulate | Follower | Mature | Perfectionist | Social |
| Cheerful | Helpful | Motivated | Positive leader | Vivacious |
| Confident | Honest | Negative leader | Responsible | Well-liked |
| Conscientious | Immature | Oppositional | Self-centered | Witty |

• Briefly describe the work habits/abilities/challenges. _____

• Is applicant habitually tardy or absent? Yes No

If yes, please explain. _____

• This applicant is:

- Highly recommended (Top 5%) Strongly Recommended Recommended Recommended with Reservation Not Recommended

If you checked "Recommended with Reservation" or "Not Recommended," please explain. If the same recommendation is not appropriate for all the schools to which the applicant is applying, please explain. _____

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? _____

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____

Director/Principal

	Consistently	Usually	Seldom	Not Observed
Parent(s) participate in school activities				
Parent(s) support school policies and procedures				

Signature of Director/Principal: _____ Date: _____